

Year 5 Newsletter

20th September 2024

Dear Parents

This week in maths, the children compared and ordered numbers to 100,000, identified the value of the digits in numbers to 1 million, then compared and ordered numbers to 1 million. We then started a new unit of work about addition and subtraction. In the first lesson today, the children revised the column method for addition.

In English, the children acted out a scene from our class book, which is set in a very noisy, busy Tudor market. Afterwards, they wrote brilliantly detailed descriptions of the scene. The children then wrote a diary entry, empathising with the poor Tudor boy who is the main character in our story.



In science, an investigation was carried out to test the permeability of different materials. I was very impressed with the collaborative way in which the children carried out their investigations.





Teacher of the Week

Our first brave volunteer to be 'teacher of the week' was Henry. He gave a really confident and interesting presentation about lake Garda. The class were clearly listening attentively, because they scored very highly in his quiz at the end!

Home Learning

This week, the children have been given a maths sheet to practise the written method for addition. Completed sheets should be returned by Thursday. I also like the children to return their completed spelling practice sheets please. I have decided that it is unfair to give the children 18 spellings to learn each week at this point in Year 5, especially since some weeks they are extremely challenging. You will see that I have reduced the number of words to be learnt to 12.

Woodland Learning

We had a great Woodland Learning session with Year 6 on Thursday. The children were very creative and especially enjoyed hunting for, and finding, frogs, snails and worms. Luckily, only one person fell in the stream unluckily, that person was Miss Reddick!





*Best wishes,
Louise Grinstead*